

ALASKA H. BLACK

Curriculum Vitae

Assistant Professor of Teacher Education
Brigham Young University
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AREAS OF RESEARCH SPECIALIZATION

Disability Studies in Education (DSE), multiple literacies, second language acquisition (ESL), teacher education, and professional development in inclusive practices for emerging bilingual students.

EDUCATION

- 2015 Ph.D. Language, Culture, and Society, The College of Education, The Pennsylvania State University
Dissertation: *The dialogic construction of bilingual literacies, disability, and inclusion by content-area classroom teachers*
- 2011 M.S. Curriculum & Instruction, College of Education, The Pennsylvania State University
Thesis: *Entrenchment of classroom management beliefs in world languages education students.*
- 1990 B.A. Elementary Education, Theatre Minor, Ohio Wesleyan University

PROFESSIONAL EXPERIENCE

- 2015-Present Assistant Professor, McKay School of Education, Brigham Young University
Undergraduate Courses
TELL 410 Second Language Acquisition
EL ED 213 Instructional Design & Assessment for All Learners

Guest Lectures

CPSE 420: Assessment and Evaluation of Students with Exceptional Needs. "Assessing English Language Learners for Disability—Formal and Formative Assessments." [90 minute video-recorded lesson] Brigham Young University. Invitation from Heidi Nelson.

- 2010-2015 Teaching Assistant/Supervisor, College of Education, The Pennsylvania State University
Undergraduate Courses
SPLED 408 Teaching English Language Learners with Special Needs, Fall 2014
WLED 495B Elementary Field Experience for World Languages Education, Fall 2010, Fall 2011, Fall 2012, Fall 2013, Fall 2014
WLED 411 Methods of Teaching Elementary World Languages, Fall 2011, Fall 2012
WLED 483 Evaluating ESL School Programs, Summer 2012
CI 280 Teaching English Language Learners, Sp 2011, Sp 2012, Sp 2013, Sp 2014, Sp 2015

Graduate Courses

MA School Psychology Program EDPSY 408 Teaching English Language Learners with Special Needs, Sp 2015
MA Reading Specialist Program CI 497E Teaching Reading and Writing to English Language Learners, Fall 2014

- 1997–1998 4th grade teacher, Gold Ridge Elementary, Rohnert Park, CA
 1995–1997 4th grade teacher, Bel Air Elementary, Bay Point, CA
 1994–1995 6th grade full-inclusion instructor, Novato, CA
 1992–1993 4th grade teacher, Tsaile Elementary School, Navajo Reservation, Tsaile, AZ

CERTIFICATIONS

- K–6th Grades teaching credential, Pennsylvania (current)
 ESL Specialist, Pennsylvania (current)

RESEARCH EXPERIENCE

- 2017 Primary Investigator, Brigham Young University, Prevalence of Over and Under Representation of ELLs in Utah School Districts
- 2017 Primary Investigator, Brigham Young University, Scaffolding the Acquisition of Academic Science Vocabulary in 2nd Language Instruction.
- 2014 Primary Investigator, The Pennsylvania State University. Dissertation Title: *The dialogic construction of bilingual literacies, disability, and inclusion by content-area classroom teachers*
- 2013 ESL Specialist Supervisor/Co-Investigator, The Pennsylvania State University. A Reading Camp, Not a Clinic.
- 2012 ESL Tutor/Co-Investigator, The Pennsylvania State University. ZPD in 2nd Language Tutoring. Spring 2011; Spring 2012.
- 2010 Graduate Instructor/Supervisor/Primary Investigator, The Pennsylvania State University, Thesis Title: *Entrenchment of classroom management beliefs in world languages education students*. Fall 2010

RESEARCH PRESENTATIONS AT PEER REVIEWED CONFERENCES

- Black Hults, A.** (2017, July). “Conflating Disability with Bilingual/Biliteracy Development.” Paper presentation at the III International Colloquium on Languages, Cultures, Identity. Soria, Spain.
- Black Hults, A.** (2017, June). The Pedagogical Problem of the “ELL Disability.” Paper presentation at the Disability Studies in Education (DSE) annual conference. Minneapolis, MN.
- Rosborough, A, García, P., Buescher, K., **Black-Hults, A.**, Negueruela-Azarola, E., & McCafferty, S. (2016, Nov.). A Pedagogy for Feeling-Thinking Beings: Against Observable Standards. Paper presentation at the XXIII Sociocultural Theory & Second Language Learning Research Working Group Meeting annual conference. Tampa, FL.
- Black Hults, A.**, and Shannon, Pat (2016, Dec.). Tiers and Fears: Positioning and Praxis Of “Almost” Specialists And “Struggling” Students in A Multilingual Reading Camp. Paper presentation at the Literacy Research Association (LRA) annual conference. Nashville, TN.
- Black Hults, A.** and Compton, S. (2016, Apr.). Language Education Policy and Assessment Driven Decisions: Determining Language Services for a Multilingual Deaf Student in a U.S. High School. Paper presentation at the American Association of Applied Linguistics (AAAL) annual conference. Orlando, FL.
- Black Hults, A.** (2015, Sept.). Harré’s Positioning Theory as Analytical Tool in Vygotskian SCT Research. Paper presentation at the XXII Sociocultural Theory & Second Language Learning Research Working Group Meeting annual conference. Camden, NJ.
- Black Hults, A.** (2015, Apr.). Where the Wild Things Aren’t: A Teacher’s Struggle to Understand Her Notorious Bilingual Student. Paper presentation at the American Educational Research Association (AERA) annual conference. Chicago, IL.
- Black Hults, A.** (2014, Dec.). The dialogic construction of bilingual literacies, dis/ability, and inclusion by content-area classroom teachers. Paper presentation at the Literacy Research Association (LRA) annual conference. Marco Island, FL.

- Black Hults, A.** (2014, Dec.). How the word dis/ability silences and binds in the multilingual classroom. Paper presentation at the Literacy Research Association (LRA) annual conference. Marco Island, FL.
- Collins, K.M., **Black Hults, A.**, Shannon, P. and Shannon, K. (2013, December). A reading camp, not a reading clinic: Creating safe spaces for students at RTI Tiers 2 and 3. Paper presented at the Literacy Research Association annual conference Dallas, TX.
- Black Hults, A.**, Collins K. M., Shannon, P. and Shannon, K. (2013, April). "It's harder than it looks:" Reflections of preservice reading specialists and ESL specialists collaborating in a multimodal Reading Camp for K-8 students. Paper presented at the American Educational Research Association (AERA) annual conference. San Francisco, CA.
- Black Hults, A.** Collins K. M., Shannon, P. and Shannon, K. (2013, Oct.) "I Know What She Can Do Now:" Reflections of Preservice Reading Specialists and ESL Specialists Collaborating in a Multimodal Reading Camp for K-8 students. Paper presentation at the Pennsylvania Council of Teachers of English Language Arts (PCTELA) annual conference. State College, PA.
- Black Hults, A.** and Pasterick, M. (2012) Dynamic Assessment, Concept-based Intervention & L2 Learner Reciprocity. Paper presented at the Third International Conference on the Development and Assessment of Intercultural Competence: Tucson, AZ.

PUBLISHING

Peer Reviewed Journal Articles

- Black-Hults, A. (2107). The literacy assessment that could: How one project changed my understanding of my past and present students and led to a new approach for teaching instructional design in one teacher education program. *Currere Exchange Journal*, 1(2). Retrieved from:
<https://www.currereexchange.com/uploads/9/5/8/7/9587563/7hultscejv1i2.pdf>

Essay Book Reviews

- Black-Hults, A. (2016). [Review of the book *Salsa, language, and transnationalism*, by Schneider, B]. *Discourse & Society*, 27(3).

PROFFESIONAL MEMBERSHIPS

- American Education Research Association
 Literacy Research Association
 American Association for Applied Linguistics